



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Curriculum Provision	Curriculum Scheme Cost	Next year we will review if the both schemes still provide easy to deliver lessons to give teachers confidence.
Real PE	Real PE Excellent physical literacy provisions.	
Set 4 PE	Inclusive and spirallised so all children can achieve in non-traditional active lessons that remove fear. Get Set 4 PE Games based PE lessons that are easy to adapt and differentiate and spirallise throughout key stages. Impact – better participation Better delivery Greater confidence in staff and children	Real PE provides excellent CPD which people can access in their own time to keep skills up to date.

Equipment Trim Trail	Impact – boosted activity at break times especially for children who don't like the ball game provision on the year.	Monitor usage and factor in to reward times or active lesson challenges
Playground equipment	Encouraged all children to have active play during break times	Training of sports leaders as role models and helpers for next academic year
Extra-curricular competition with locality	Access to competitive sports within locality providing all year groups with different activities to attend.	Monitor provision by Westfield to ensure range of activities and number of events maintained.
Sports Day	An inclusive format which allowed as many chn as possible to participate and allowed parents/carers to see chn access a range of activities rather than just one or two.	Pupil and parent feedback on format

<p>After school provision</p>	<p>Provided a broad range of activities to encourage all children especially hard to reach ones to participate.</p>	<p>Provide even greater range if possible</p> <p>Sports Premium £17,910</p> <p>Spent £17910</p> <p>Carry over £0</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to provide 2 hours of quality, inclusive and progressive PE.</i></p> <p><i>CPD for curriculum</i></p>	<p><i>PE Lead, Teachers and pupils.</i></p>	<p><i>Key indicator1 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 2. Profile of PE and Sport is raised around school</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all teaching staff.</i></p>	<p><i>Pupils finding lessons engaging and accessible will have greater confidence in being active and engaging in games/activities outside of the curriculum.</i></p> <p><i>Sustained through reflecting on and constant development of curriculum and Staff View</i></p>	<p><i>£728</i></p> <p><i>CPD termly UKS2/LKS2 TBC</i></p>
<p><i>Provide variety of activities for children at break time to stay active</i></p> <p><i>Train up sports leaders to monitor and set up activities</i></p>	<p><i>Staff on playground, pupils</i></p>	<p><i>Key indicator1 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>Playtimes saw a wide range of children access different activities. Playtime was not dominated by football so more children had chance to</i></p>	<p><i>TBC</i></p>

<p><i>Extra equipment such as outdoor basketball nets and football goals</i></p> <p><i>Maintain playground gym and Trim Trail</i></p> <p><i>Extra – curricular activities providing range of engaging games and sports Provided by staff where possible (cpd Provided) to keep clubs FOC</i></p>	<p>Staff and pupils</p>	<p>Key indicator1 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2. Profile of PE and Sport is raised around school</p>	<p>be active</p> <p>Pupil voice to monitor activites and ensure sustainability</p> <p>Use pupil voice to see what activities will engage. Monitor data using Arbor to help target key groups to increase participation</p> <p>Primary teachers more to undertake extra activities inside and outside of school</p>	<p>TBC</p>
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<p><i>Provide extra-curricular competitive activities to all year groups through FOS and Westfield Network and take any opportunities available for competitive events</i></p>	<p><i>Staff and pupils</i></p>	<p><i>Key Indicator 2. Profile of PE and Sport is raised around school</i></p> <p><i>Key Indicator 4 Broader experience of a range of sports and activities offered</i></p> <p><i>Key Indicator 5 Increased participation in competitive sport.</i></p>	<p><i>Encourage and engage as wider range of chn as possible in attending fun competitive events. Sustained by continued membership of Westfield Network</i></p>	<p><i>Westfield – Neil Francis £1300</i></p>
<p><i>Maintain a Sports Day format that encourages participation throughout school by providing an accessible format</i></p>	<p><i>PE Lead, Staff, pupils and parent/carers</i></p>	<p><i>Key Indicator 5 Increased participation in competitive sport.</i></p> <p><i>Key Indicator 2. Profile of PE and Sport is raised around school</i></p>	<p><i>Nearly all pupils engage and parent/carers can see chn enjoying participating in a wide range of activities</i></p>	<p><i>TBC</i></p>
<p><i>Engage parents in keeping chn active by providing simple home activities</i></p>	<p><i>PE Lead /Parents</i></p>	<p><i>Key indicator1 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>Encourage parents to keep chn active and understand importance of exercise on mental and physical health. Parent view/Dojo to monitor impact</i></p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Curriculum Real PE Get Set 4 PE	Chn accessing and enjoying their indoor and outdoor PE as shown by snapshot polls of pupils and teachers. As well as parents highlighting when PE lessons have been “missed” due to a school event and asking for them to be delivered asap. Sanpshot of chn show enjoyment of PE lessons.	Both schemes are robust in terms of content, inclusivity, progression and coverage. CPD for Real PE is inbuilt and can be monitored by PE Lead. This helps ensure teachers can deliver quality lessons based around fundamentals and physical literacy. This in turn allows all chn to achieve progress no matter where their starting point. Pupil and Staff view to be done Sept 2024
Afterschool clubs	Arbor data used to help target groups and provision offered to encourage those chn to attend. Increase in girls, SEN and PP	Pupil voice Sept 2024 Encouragement of teachers to do afterschool club in lieu of time
Extra-curricular competition	Through Westfield Network all year groups have had a chance to attend at least one competitive, fun event. This has lead to chn experiencing new sports, facing competition for the first time and employing their team and sports skills learnt in PE.	Timetable changes may help us attend even more events next academic year and extend the range of activities available.

<p>Playtimes</p>	<p>Provision of a range of activities, utilization of trim trail and outdoor gym have lead to an increase in active play throughout school</p>	<p>We need to monitor activities to ensure we are not dominated by ball sports so all chn are comfortable in being active.</p> <p>Development of role model Sports Leaders key to improving active break times.</p>
<p>Childrens University</p>	<p>Has encouraged chn to aspire to extra-curricular work (active and non-active) which enables chn to have confidence to participate in new activities both inside and outside of school.</p>	<p>Further embedding of CU and PE Lead to work with CU ensuring data is correct and awards accurate.</p> <p>Also to apply for after school club ideas and encourage staff to participate.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36%	<i>The provision for swimming has become harder to access with the time slot given meaning children were having to access it just after lunchtime. The pool was reduced in size due to maintenance work and closed for 2 of the weeks We had timetabled. This provision could not be made up as the provider is withdrawing from the NC program of study and we will be with a new provider 24-25.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	<i>This is their attainment from Y5 based on Swimphony figures.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>84%</p>	<p><i>Figures from Y5 on Swimphony</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We have not done this as our current provider is no longer will to participate in the NC and we have been trying to ensure we have provision for next year by seeking a new provider. We have, fortunately, done this for 24-25.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our swimming provider previously and currently provide qualified coaches to teach swimming, therefore this question is not relevant.</p> <p>We believe swimming should only be taught by qualified swim coaches as it is such an important skill, rather than giving CPD to staff when they do not have the capacity to do this to the level required.</p>

Signed off by:

Head Teacher:	<i>Jo Thorpe Head of School</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Badger PE Lead</i>
Governor:	
Date:	23/07/24